

Curriculum Planning and Assessment



What we have all signed up to:

1. The Brook Learning Trust (BLT) curriculum statement: The fundamental purpose of BLT is to challenge and defy the barriers that constrain the educational progress of our students. The curriculum is the conduit through which that purpose becomes a reality. The BLT academic curriculum is rooted in the principles of being:
 - rich in powerful knowledge
 - academically demanding
 - building cultural capital.
2. Our academic curriculum is a vehicle for success. It challenges the mind, nurtures the heart and guides the hand.
3. Each subject area has a curriculum document which identifies the knowledge and skills covered.
4. The curriculum document for each subject is sequenced so that over the course of KS3 students will know more and be able to demonstrate an increasing number of skills.
5. The curriculum document will demonstrate the principles of interleaving and spacing so that key concepts / pieces of knowledge / skills are visited more than once across KS3.
6. The curriculum is sequenced and structured so that at the end of a unit/topic it will be possible to say exactly what a student should know and be able to do. This is defined as the threshold knowledge.
7. By the end of KS3 a students should be prepared to transition to KS4 with an understanding of any threshold knowledge necessary to access the GCSE specification.
8. The KS3 curriculum offered by each subject area should include elements which build students' cultural capital.

Expectations:

Each subject teacher should deliver the curriculum as specified by the department curriculum document.

Each class teacher should engage with regular low-stakes testing methods to find out what information students are retaining. This low-stakes testing should also link to the principles of spacing and inter-leaving. Where there are gaps these should be addressed through explicit teaching, use of home learning and where necessary additional intervention.

Each class teacher should regularly review the work of students to ensure it meets the standards for presentation, demonstrates that the student has completed the activities which were covered by the curriculum documentation.